

SANSKAR SCHOOL
GRADE- 4
Assignment 2
Date: Thursday, 7th October 2021

ENGLISH:

Punctuation

*The full stop is a busy man
A reading traffic cop:
He blocks the helter-skelter words
And brings them to a stop.
The question mark's little dwarf!
He's small but very wise;
He asks too many questions
For a fellow of his size.
The exclamation mark is a genome!
He's easily excited!
When children laugh and cry and scream
It's then he's most delighted.
Of all the punctuation folk
I like the comma best,
For when I'm getting out of breath
He lets me take a rest.*

Video Link: <https://youtu.be/9viVfE5Yq6s>

Reading Material

Punctuation makes our writing clear and easy to understand.

Rules:

1. Sentences start with a **capital letter**.
2. Pronoun **'I'** and all **Proper nouns** are also written in capitals.
3. Use **capitals** for names, days, month, festivals, holidays, languages, subjects, rivers, cities, mountains, countries and newspapers.
4. **Full stops (.)** are used at the end of a telling sentences.

E.g., (i) **I am going home.**

(ii) **Sonia cooks delicious meals.**

5. **Question marks (?)** are used at the end of asking sentences.

E.g., (i) **Do you play chess?**

(ii) **What is your name?**

6. **Commas (,)** are used to separate a number of items listed in a sentence.

E.g., **I want toffee, candy, lollipop and chocolate.**

Comma is also used to:

- Separate the name of the person from what is said to him or her.

E.g. (i) **Renu, please come to me.**

(ii) **Fetch me a glass of water, Sumit.**

- Show a short break to separate a word or a group of words from the main sentence.

E.g. (i) **The child, who fell down is serious.**

(ii) **The boy, who is in a red shirt, studies in my class.**

7. **Exclamation mark (!)** is used after a word, a group of words or a sentence to express strong and sudden feelings.

E.g., (i) **What a dangerous snake!**

(ii) **Wow! Such a lovely dress!**

Exercise

A. Rewrite the following sentences putting in missing capitals.

1. Will you come to play, arun?
2. I saw tom and lucy in school.
3. My uncle, john, lives in calcutta.
4. Is january colder than december?
5. My father reads times of india.

B. Punctuate the following sentences and use capital letters wherever necessary.

1. How wonderful is the weather
2. Who are rajesh radha and rohan
3. Add milk and cocoa powder in the cake
4. What a beautiful dress
5. yes they enjoyed the show very much
6. They left the bus at gandhi gate
7. Did they enjoy the show
8. rohan please come here
9. She bought vegetables fruits grocery and ice cream
- 10.nalin did you give the message to your teacher

Reference: Compacta Grade4

MATHS:

Do the classwork questions based on **Estimation** given on **page no 154** in the book.

HINDI:

पृष्ठ सं 14-17 पर प्रदत्त कहानी " ईदगाह "पढ़िए, तथा नवीन शब्दों को रेखांकित कीजिए।

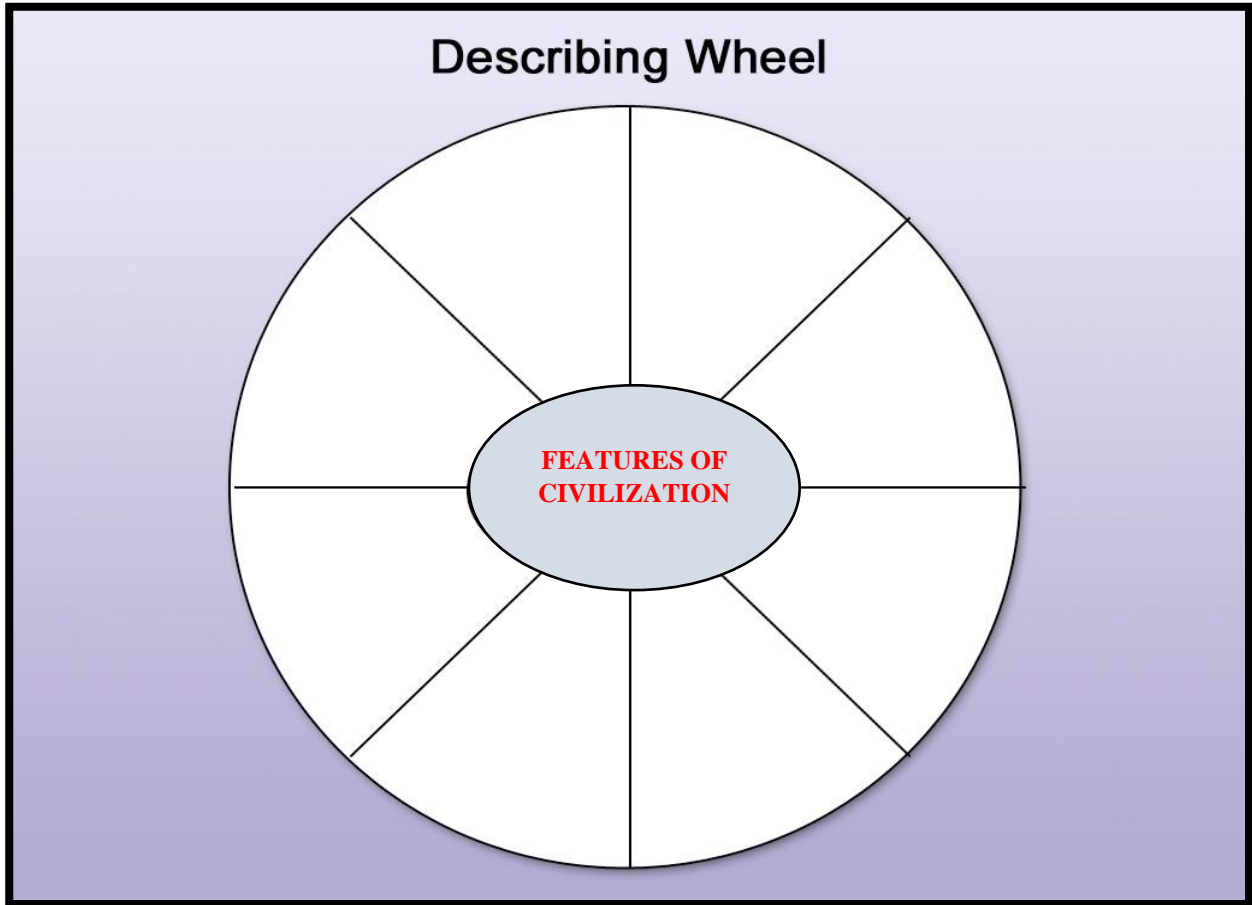
UOI:

Many important changes took place in the evolution of human society from the period when man was a food gatherer, to the time when he became a food producer. These changes are the foundation of civilizations.

Task: Watch the video on **The History of Civilization** and list the eight important features of a civilization with the help of a graphic organizer '**Describing Wheel**' given below.

Video Link:

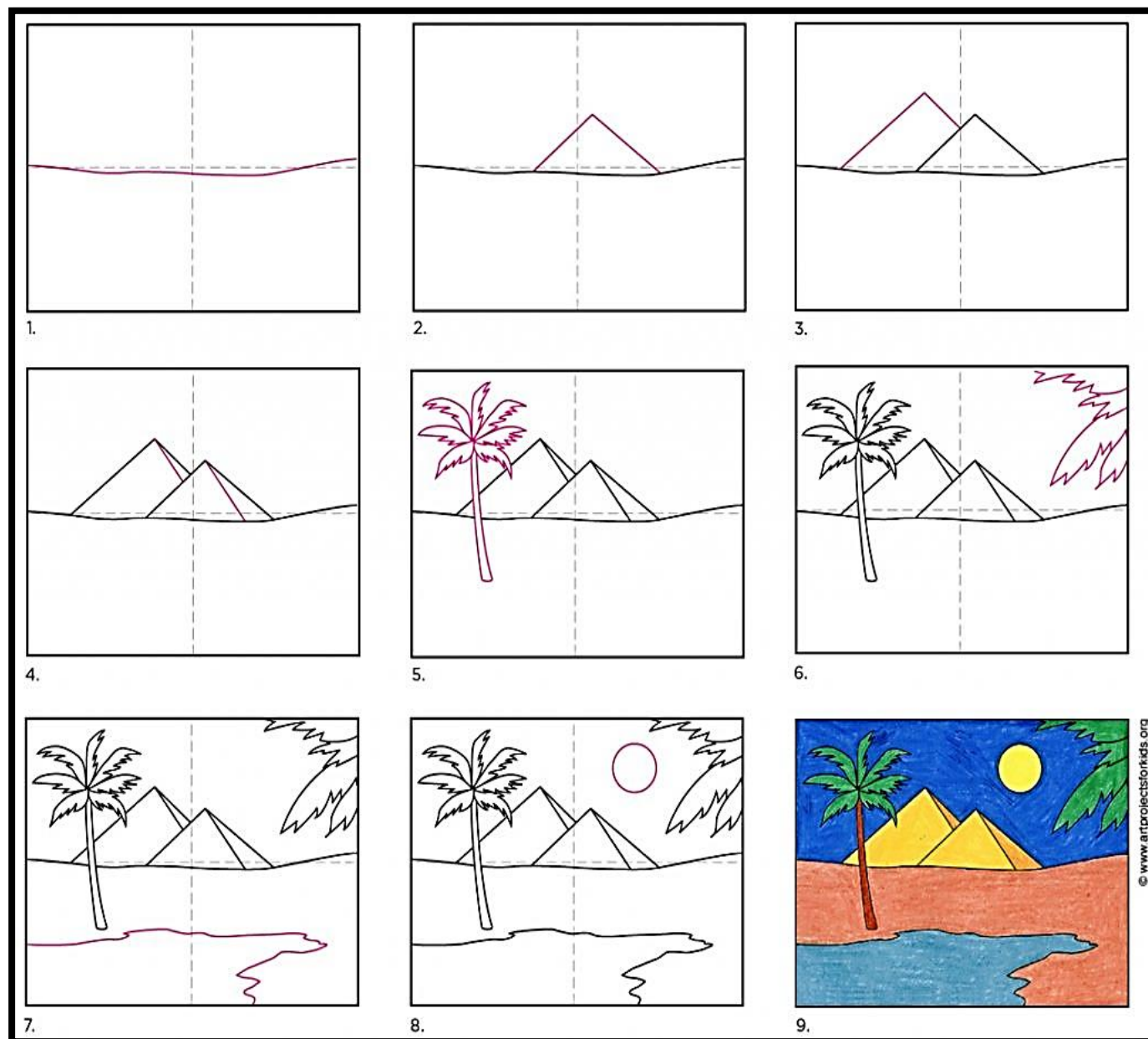
https://drive.google.com/file/d/1ykWJiTCJcDpBWOicRwh_6qehLmD2hyIv/view?usp=drivesdk



**The describing wheel is a graphic organizer for learners, allowing them to explore a topic or subject while utilizing critical thinking skill.*

ART:

Draw and color the **Scenery of Pyramids** in natural surroundings. Refer to the picture given below.



DANCE:

Watch and learn **Teen Taal** in **Kathak Dance**.

Video Link: <https://youtu.be/JcPmsy2ISKk>